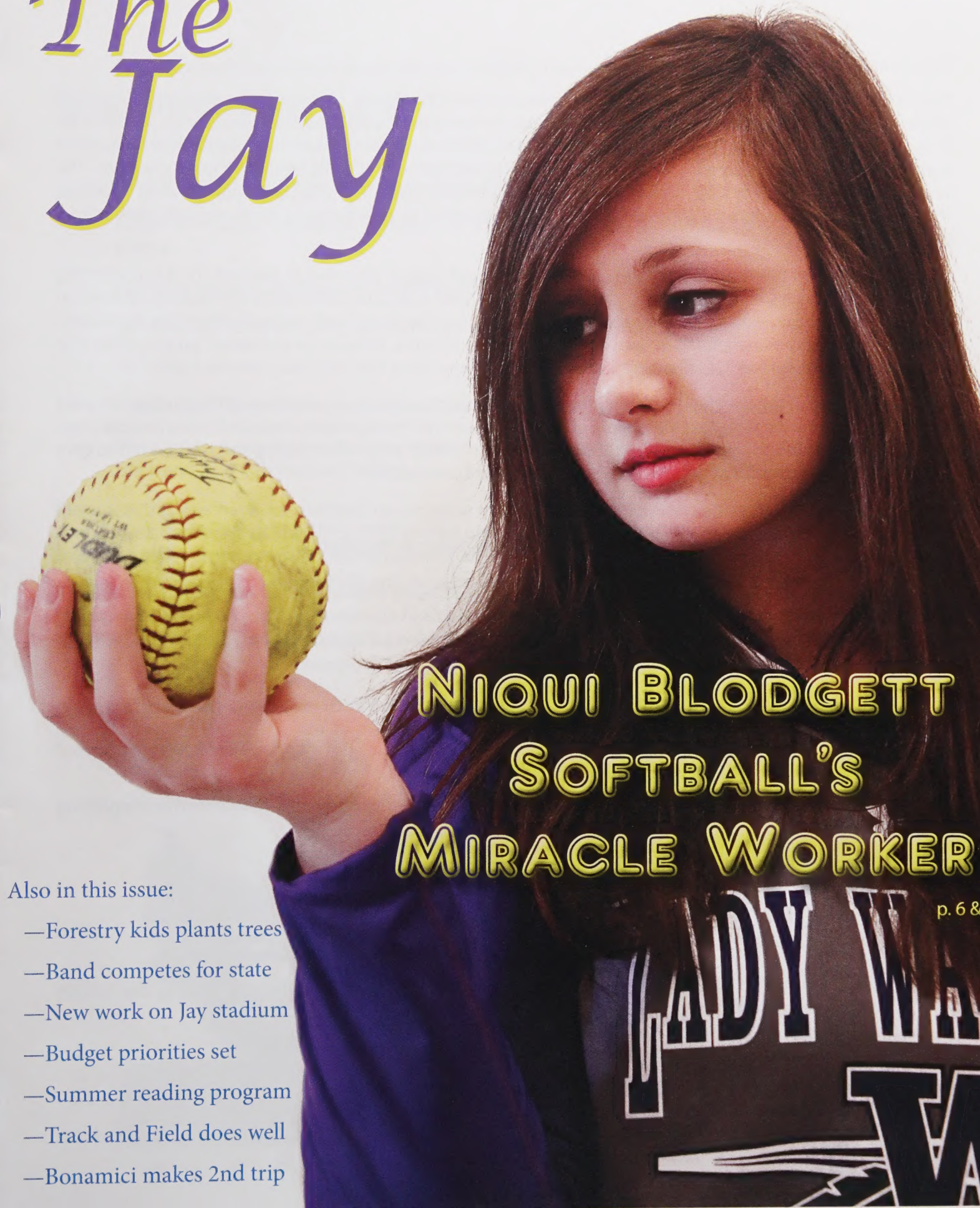
April 2015

The Jay

A Literary Magazine &
Newsletter of Jewell School



Niqui Blodgett
Softball's Miracle Worker

p. 6 &

Also in this issue:

—Forestry kids plants trees
—Band competes for state
—New work on Jay stadium
—Budget priorities set
—Summer reading program
—Track and Field does well
—Bonamici makes 2nd trip

From Superintendent Alice Hunsaker

Dear Jewell Community Members,

The month of April annually signifies the home stretch of the school year. This particular April and May, most of our students will have their first experience taking the new Oregon state performances tests, the Smarter Balanced (SBAC). Mr. Scott and many of the faculty have been working hard to be prepared and to make sure our students are prepared. I am excited for our students to meet the challenge of these new tests. The test results provide the teachers data to help make individual student instructional adjustments. Further, the aggregate test results give the staff valuable data with which to plan for both short and long term school improvement goals.

April and May also are the time of the year that the school begins planning in earnest for the upcoming school year. While it's hard for me to believe next school year is actually 2015-2016, I'm looking forward to several of the proposed new classes, programs and activities that Jewell will be instituting. For the Superintendent, Business Manager and School Board/Budget Committee, it means preparation, presentation and subsequently approval of the following year's budget.

At the beginning of the budget document, the Superintendent provides an overview of the budget referred to as the Superintendent Budget Message. Following are some of the highlights included in the budget message that I presented to the board/budget committee on April 6, 2015. This description is intended to give you a sense of the continued priorities and new budget considerations.

Proposed 2015-2016 Jewell Budget Highlights

Because of the improving economy and increased timber revenue, the JDS budget is based on the following two premises:

- Provide a balanced and financially responsible program for our students K-12 that facilitates improving student achievement and providing a safe educational environment.
- Develop a budget document that reflects actual investments, annual revenue, general fund expenditures and real dollar long term financial liabilities.

<u>Continued Priority Focus Areas:</u>

- Roll forward salaries and benefits based on the OSEA Chapter #145 and JEA collective bargaining agreements.
- Maintaining and building upon the Vocational Technology program.
- Providing continued opportunities for college-level course work and articulation.
- Continued implementation of the Positive Behavioral Support System (PBIS).
- Implementation of the Response to Intervention (RTI) program, year three, including the middle school teachers.
- Continued implementation of the Common Core State Standards.
- Continued implementation of Smarter Balanced state testing.
- Assurance of Maintenance of Effort (MOE) and meeting the needs of our special population students.

- Continued adjustments in our model for providing business services.

Additional 2015-2016 Priority Focus Areas:

- Purchase and implementation of a new K-12 Mathematics Curriculum
- Allocations that will include a driver's education course and personal finance/futures class.
- Funds to increase organized activities for K-12 students from 3:00pm-5:00pm, including study programs.
- Funds to support district-wide efforts to increase parent and family involvement.
- Placeholders for grant programs currently under application for the Federal Farm to School Program.
- An initial two year purchase and long term funding proposal for purchasing new band instruments.
- Placeholder funds to complete repairs on the Jewell School District building roof.
- Placeholder funds for the drainage work needed before any further work is completed to improve the track and field and football facility.

Resources this year have been utilized to complete needed maintenance and appropriate upgrades on several of our existing facilities. The 2015-2016 budget proposal does include allocations for several larger projects that will further protect existing Jewell property and facility investments.

If you have questions about the budget priorities or the budget process, please feel free to contact Business Manager Dawn Plews (dplews@nwresd.k12.or.us) or me (aliceh@jewell.k12.or.us) by email or call the school to reach us. The next budget committee meeting is April 23, 2015 at 6:00 pm at the Jewell Library.

Alice Hunsaker

Superintendent, Jewell School

JEWELL

BLUEJAYS

From Principal Mike Scott

Dear Jewell Community,

Over the past few months I have been including material on the Common Core State Standards and the new Smarter Balanced assessments. This month I wanted to give you some information on the Essential Skills graduation requirements that our high school students are expected to achieve. Students must demonstrate proficiency in reading, writing, and math and may fulfill these requirements using one of three primary assessment options:

- Statewide assessment (OAKS/Smarter Balanced assessments);
- Other standardized tests (e.g. SAT, ACT, etc.); or
- Work samples (local performance assessments scored using the official state scoring guides).

The nine essential skills are listed below, and I have included the details for the first three since they deal with reading, writing, and math. This document is available for download from the Oregon Department of Education (ODE)'s Web site at http://www.ode.state.or.us/search/page/?id=3963.

Thank you,

Mr. Scott

1. Read and comprehend a variety of text
   - Demonstrate the ability to read and understand text.
   - Summarize and critically analyze key points of text.
   - Interpret significant ideas and themes.
   - Follow instructions from informational or technical text to perform a task, answer questions, and solve problems.
2. Write clearly and accurately
   - Adapt writing to different audiences, purposes, and contexts in a variety of formats and media, using appropriate technology.
   - Develop organized, well-reasoned, supported, and focused communications.
   - Write to explain, summarize, inform, and persuade, including business, professional, technical, and personal communications.
   - Use appropriate conventions to write clearly and coherently, including correct use of grammar, punctuation, capitalization, spelling, sentence construction, and formatting.
3. Apply mathematics in a variety of settings
   - Interpret a situation and apply workable mathematical concepts and strategies, using appropriate technologies where applicable.
   - Produce evidence, such as graphs, data, or mathematical models, to obtain and verify a solution.
   - Communicate and defend the verified process and solution, using pictures, symbols, models, narrative or other methods.
4. Listen actively and speak clearly and coherently.
5. Think critically and analytically.
6. Use technology to learn, live, and work.
7. Demonstrate civic and community engagement.
8. Demonstrate global literacy.
9. Demonstrate personal management and teamwork skills.

Go Jays!

Bluejay Bricks Lego Club Reminder Dates

April 15: Lego Club at 3:00 in the library
April 29: Lego Club at 3:00 in the library
May 13: Lego Club at 3:00 in the library
May 27: Lego Club at 3:00 in the library
(Last Lego Club until summer reading begins.)

K-8 Students are encouraged to join an

ART CONTEST

Theme: Spring Time
Medium: Collage
Due Date: April 17th, 2015
Prize: Your work will be published in the Jay Magazine and used on the Budget Cover. You will also receive some special art supplies!
Submit to: Ms. Morrison
Time to research what a collage is!

Niqui Blogett knows how to pitch, hit...and study

From *The Daily Astorian* article

By Don Anderson

Niqui Blodgett has known that she wanted to play softball since she was six years old, but at that time she didn't know she would be as good at the game as she is. A freshman at Jewell High School, Blodgett can't play softball for the Blue Jays who only offer track and field in the spring.

"My family is alumni at Warrenton and I wanted to go there and become a pitcher. They have a good softball program, so that's why I chose Warrenton High School," Blodgett said. She plays softball for the Warriors, while earning a 4.0 grade point average at Jewell School. With Jewell being an hour away from Warrenton though, this can make both practice and homework rather interesting.

"I practice six days a week, sometimes seven. I practice in Astoria in the batting cages, in Warrenton in the gym and outside and sometimes here at Jewell," Blodgett said.

"I have to study after practice mostly and sometimes have to stay up really late studying, but our coaches provide us study halls too. It's not easy." Blodgett had to get special permission from her teachers at Jewell to be able to leave early for practice and games at Warrenton, but none of them worried about her grades.

"I wasn't too concerned, but I checked her grades and found that she was a straight A student," said Jewell Principal Mike Scott. "It's a great opportunity for an athlete to play her favorite sport and one at which she excels."

Blodgett, just a freshman, started off her high school softball pitching career with a 12-0 shutout, hitting a double and scoring two runs herself. She is already one of the top pitchers on the north coast and has lots of room to grow.

"I really want us to come together as a team," she said of her goals for the season. "I want us to grow and learn and get better and be one great solid team." Blodgett's personal goals are pretty lofty too. She wants to play softball in college and eventually get into law school. With her athletic and academic abilities, she seems to be well on her way.

36th Annual Jewell

Smörgåsbord

Jewell Memorial Scholarship Fund

Saturday May 16, 2015

4:00 p.m. at Jewell School

Dinner $8.00 Adult, $5.00 Children, Seniors and Under 5 free

-ORAL AUCTION

-HANDMADE QUILTS

-DOOR PRIZES

-SILENT AUCTION

-MULTI DRAWING

-DINNER

-DESSERTS

-KIDS CRAYON QUILTS

The money raised by this event goes directly into a fund to facilitate scholarships to graduating seniors of Jewell High School.

Confessions of a fan

By Trystan Silva

Niquilla Blodget, loved by all, is more than just an amazing addition anywhere she goes. She is most well known for her amazing talents as a pitcher in the sport of softball. Often referred to by her nick name Niqui, she started the sport of softball in the first grade when she was just seven years old. She then started her passion for pitching when she was in the 3rd grade and has been practicing ever since. Day in and day out, her level of practice and motivation seems to increase, with hard work, yet she never forgets the help and support of her loving family and community. I think she has become the best high school pitcher on the west coast.

Maintaining such a lifestyle is tasking, with the effort and sacrifice needed to put into her favorite sport and hobby. After years of practice it is now paying off. She is recognized by sporting people around the northwest, who she hasn't yet met, who refer to her as the "softball girl from Jewell." With such a large world any publicity is very impressive for a community that is not well known for many sports.

Our small town celebrity is paving the way with Warrenton High School and her 11 teammates that she pitches for. She now has seven wins under her belt for this softball season as the Warrenton pitcher with surely many more in the future. As the season progresses, Niqui will be progressing in talent and skill and everyone in the community will be admiring the accomplishments by her every step of the way.

With the impressive five different types of pitches that she has mastered, and only in her freshman year, her sporting future is wide open. At this stage of their career, an average high school softball pitcher may have only 2 types of pitches in their repertoire. This puts into perspective the talent of our very own Niquilla Blodget. At just her freshman year, she is one of the most valuable players to softball in the area. This is more than your average achievement which is why we can't wait to see what she does with herself throughout her high school years, and possibly even farther.

Bonamici makes second trip to Jewell

By Trystan Sylva

Congresswoman Susan Bonamici is one of the just five representatives of Oregon and not only have we had the pleasure of letting her come to our school campus, but she has returned once again! Ms. Bonamici came earlier in the year when she toured the school and observed our new digital press, then she came again in February, after her trip to Antarctica.

It was an extremely generous offer from a person with such a full work load to take time out of her busy schedule to come talk to the students and staff of Jewell School. The conversations that we had during the first visit with congresswoman Bonamici were about many things: from some of the crises that are going on in the Middle East with the so-called Islamic State, to the basic job of being a member of congress. During her first visit, there were many volunteers to listen to what she came to share, with our small numbers of Jewell we still had close to 40 people in a classroom, and we were limited only because of the size of the classroom.

With her trip back to Jewell, the second time, she was still the same great congresswoman, but this time she had a trip to Antarctica under her belt. Now some of the "hotter topics" that she discussed were her new adventures of the south pole. With this visit, she also had a friend that went on the trip with her to help describe the experience. Unfortunately, this time having the visit, Jewell school was also hosting a field trip to the University of Oregon, so we also didn't have as many numbers as on the first time. No matter the amount of students and staff that could attend, it didn't affect the willingness and eager attitude to learn more from Susan Bonamici.

Not only has the Congresswoman come to our school to inform us on the life, job, and experiences of being a congressional representative, but she is also an inspirational role model. As one of five representatives for the state of Oregon, being able to talk with her directly was a seminal feeling. Hearing Rep. Bonamici and her point of view has been eye opening to the students of Jewell and we can't wait for what is hopefully her third arrival to our school.

Jewell

Kindergarten Round-up

What: Pre-registration for the 2015-16 Jewell Kindergarten class

Where: The Jewell School Kindergarten Room

When: Thursday, April 23rd, From 1:00 to 7:00 PM *

What to bring:

1. **Birth Certificate:** Must be 5 years old by September 1, 2015.
2. **Immunization Records**
3. **Proof of Residency:** Gas/electric bill, signed lease, for example.
4. **Photo ID of parent/guardian**

If you need more information please call the Jewell School at 503-755-2451.

Forestry class plants trees that will be harvested in the year 2075

By Trystan Silva

The forestry class is on their mission to save the world! (Well, at least to learn about forestry and silviculture.) The first week of April the class took a field trip hosted by forestry instructor Don Anderson. The students, under the guidance of Forester Charley Moyer and several other State of Oregon Forestry personnel, went to the Mullenbach area to plant Douglas-fir trees.

Now many may think of planting trees as a hobby where you would plant a few trees per day, but this is no hobby. The forestry class in little over half a school day planted over six hundred trees and they repopulated close to 10 acres of rich soiled land that had been clear cut.

This tree-planting breaking work was done by just the forestry class in conjunction the Oregon Department of Forestry, that has been very supportive of the fledgling forestry class at Jewell.

"I'm excited that the Oregon Department of Forestry wants to help us with our new forestry program," said Anderson. "All the personnel at the Forestry Office have been great, but in particular, Mr. Ron Zilli, has assisted us a great deal. They have lead classes for us, taken us on hikes, showed us how to use forestry equipment, and taught us how to replant forests."

For this trip they took the Jewell Excursion, a few miles up to a close by logging site that has recently been clear cut. They also had the knowledge of a local, licensed, forester that was more than willing to help when asked a variety of questions by the students. They took large packs full small saplings, and headed down the slope of the clearcut. When asked, Anderson said the trip was "Just a blast. I think we all learned a lot and got a lot of good exercise." His opinion was not the only one. Every student was enthralled as well. They were not only happy to get out of a half of a day of school, but also were happy because of knowing that they were doing something good for the environment.

Once they arrived, they were not slow to catch on to the tactic of planting, and once they got a grip on how it worked, they were a tree planting machine. A daunting task indeed, but they still had a good time and enjoyed the day and scenery, being around friends, and planting an onslaught of Douglas-firs.

Clatsop Community College

1651 Lexington Ave, Astoria, OR 97103

YOUTH SUMMER CAMPS

Ages 12-18. Enrich your summer – learn about interesting subjects as a hobby or to develop into a career. Camps are three to four days long and class size is limited. Enroll by calling 503-338-2566.

Video Game Design / June 22-25 / 8:30 am-Noon / $60

Have you ever thought of a video game that does not exist? Now is the chance to find out how to turn your ideas into an actual game. Use easy-to-learn software to discover the basics of video game design. Topics covered include designing and developing game mechanics, characters, objects, levels, and elements of graphic design all based on the ultra-popular side scrolling adventure game: "Super Mario Bros." By the end of the class, each student will have completed their own playable game and have the skills to continue expanding their project on their own even after the class is over. **Ages 12-18. Monday to Thursday. Location: Towler 105. Instructor: Nathan Williams**

Click! Photography Camp / June 29-July 1 / 1:00-4:30 pm / $50

Explore the world through a camera lens. This class will focus on how to compose and create great photographs using your digital camera. You'll go on location on the Clatsop Community College campus and nearby neighborhoods and trails for photo shoots. View and discuss your images with other camp participants. Be sure to bring your digital camera and wear comfortable shoes. **Ages 12-18. Monday to Wednesday. Location: TBA. Instructor: David Homer**

Videography Camp / July 6-9 / 1:00-4:30 pm/ $60

Good videography is about storytelling. Ideally, if you're making the effort to record something, you want others to enjoy watching it. Whether the intended audience is your friends and family or a global YouTube viewership, there are fundamental techniques that can make your videos more appealing.
Ages 12-18. Monday to Thursday. Location: Art Building 115. Instructor: Mick Alderman

SAT Prep / July 13-16 or August 3-6
Monday-Wednesday 9:30-11:30 am/ Thursday 8:30 am-Noon
$80 includes book

Use general strategies for taking the SAT exam. Identify key words of a question, answer set, and/or reading passage. Learn how to interpret the several kinds of reading comprehension questions, and how to locate material sought by reading comprehension questions. Identify the common kinds of mistakes in grammar, punctuation, and usage tested in the SAT Writing component.
Ages 16-18. Monday to Thursday. Location: Columbia 117. Instructor: Talent Search & Upward Bound Advisors

Raspberry Pi Camp / July 27-30/ 8:30 am-Noon / $150

The Raspberry Pi is a fully-functional, credit-card sized computer, being used around the world to teach kids and adults the fundamentals of Computer Science. Campers will learn about the various hardware and software components of the Raspberry Pi by programming it to do whatever they want! **Ages 12-18. Monday to Thursday. Location: TBA. Instructor: Greg Riehl**

Registration is open now!

call 503-338-2566

CCC is an affirmative action, equal opportunity institution. **Accommodations:** Persons having questions about or a request for special needs and accommodation should contact JoAnn Zahn, Vice President of Finance and Operations, at Clatsop Community College, 1651 Lexington Avenue, Astoria, Oregon 97103, Phone (503) 338-2421 or TDD (503) 338-2468. Email special needs and accommodation request to requests@clatsopcc.edu Contact should be made at least two business days in advance of the event.

Jewell track team shines under new head coach; Morales holds league lead in hurdle events

from *The Daily Astorian* article

By Don Anderson

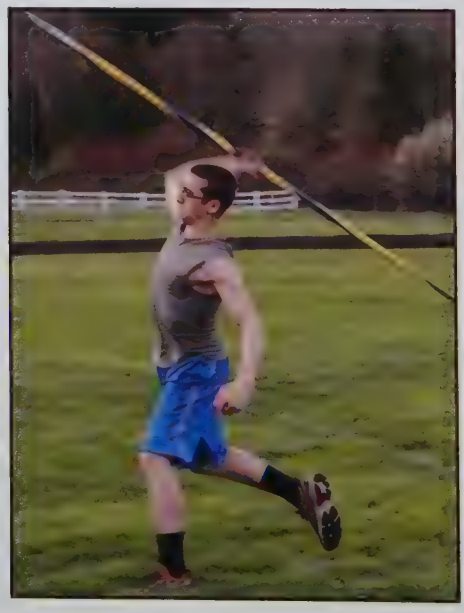
David Fix has the rare combination of both expertise and caring in a coach that can make his athletes do better than they ever expected. Even though the Jewell track and field team is only 13 strong, he is infusing them with an enthusiasm that is needed for the fledgling program.

"Coach has taught me a lot so far this season," said junior Trystan Silva, who is currently second in the league in javelin. "His experience as a college and university coach has helped our team a lot." Besides javelin, Silva also runs the 100 and 200 meter events. "I hope to be in the top ten at the district meet," he said.

Fix, who coached at the University of Oregon, Eastern Oregon University and for over 30 years at Lewis & Clark College, now has the challenge of igniting the passion of his tiny team at Jewell. "They're a great bunch of kids, but they weren't used to running," he said. "At first, when I told them to go out and run for 30 minutes, they stared at me. It was something they hadn't done before."

But Fix is rapidly changing attitudes and instilling the track program with an eagerness to better themselves. At practice Thursday he worked with freshman Gabi Morales on her hurdling technique. Morales currently leads the league in the 100 meter and 200 meter hurdles and hopes to go to state in the event.

Long distance runner, junior Rylan Murray is getting better day by day, even though it is sometimes painful. "My favorite event is the 4x400 meter relay," said Murray. "I don't have to run as much in that event!" Murray also competes in the 1500 meter and 800 meter events. While acknowledging that his new coach makes him run more, he also realizes that he is becoming a better athlete because of it.



"Running so much makes us better athletes. I would like to get a time of 4:45 on the 1500 and place at the district meet," he said. "Mr. Fix is both demanding and enthusiastic. He makes us better ourselves."

Summer Reading Program Continues at Jewell

EVERY HERO HAS A STORY!

Get ready for a great summer of reading, exploration and experimentation at the library. This summer, kids around the nation will be celebrating Summer Reading with a theme of "EVERY HERO HAS A STORY!"

Right here at Jewell School on May 18th, at 10:00 am in the big gym, we will have a special guest performance by the very entertaining Alex Zerbe; AKA "The Zaniac." He's a juggler, comedian and magician who will be here to get us excited for our summer library program. Mr. Zerbe holds two Guinness World Records, was voted Seattle's funniest prop comedian, has appeared on America's Got Talent and Last Comic Standing. He is also a hacky sack world champion and Seattle's 3rd best air guitarist! The Zaniac shines like a comedy beacon as he bounces from one end of the stage to the other like an untamed rubber band. Jaws will drop, and drool will fly as Alex juggles bowling balls, flaming torches and slices vegetables in half with a flying playing card. Every volunteer the Zaniac brings on stage becomes a hero and leaves with a memory that they'll remember the rest of their life. All parents and community members are encouraged to attend this fun assembly.

Jewell school will have summer reading starting on Wednesday June 24th from 10am-12pm. Summer lunch will be from 12pm-1pm and then Lego Club will be offered from 1pm-2pm. There will be bus transportation to and from school on summer reading Wednesdays. The program will be every Wednesday from June 24th through August 19th. The only Wednesday that there will NOT be summer reading will be Wednesday July 29th due to the Clatsop County Fair and the need for the floors to be waxed at the school. Stay tuned for a summer bus schedule.

Both events are sponsored by the Rural Outreach to Clatsop County (ROCC)* grant with support from Jewell School. Hope to see you all there.

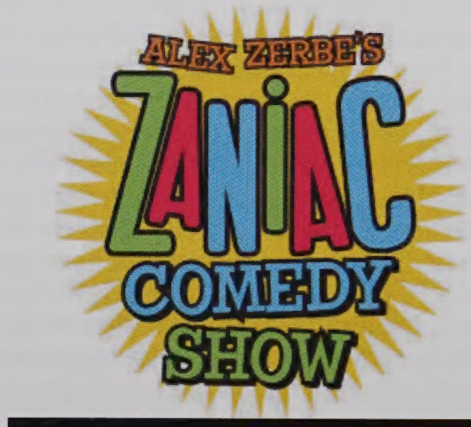
Kristin Kuhnly

Jewell Library Tech

503-755-2451 ext 2425

kristink@jewell.k12.or.us

*This program is funded in part by the Institute of Museum and Library Services through the Library Services and Technology Act, administered by the Oregon State Library.



Jewell School's
Falcon Graphics
Half price or less.
Guaranteed.

Jewell School Band vies for spot in state competition

By Trystan Silva

Jewell is now for the second year in a row qualified for the state bracket in music. At 22 musicians in the jewell high school band and the director Cory Pederson the jewell band on march 3rd when to a competition at Saint Helens high school. The band played three amazing pieces of music which included *Moscow 1941* by Brian Balmages, *Solemn hymn* by Jerker Johannson, and finally the well known and revered piece, 1812 overture by Llich Tchaikovsky. As most concerts for band normal have a theme to there music pieces, for this specific concert we had decided on Russia, and specifically Moscow Russia.

The first piece obviously pertains to world war II during 1941 wile solemn hymn is focusing on the brave soldiers that lost their lives in war all together. Although with 1812 overture, as most don't know is related and written to tell the story of Russia perseverance against the French nation lead by Napoleon Bonapart. Our selection of music was a brilliant and chilling variation of music that would leave any person awestruck when played .

As the music itself was good, the setting of the stage for our band to play on was also a large factor in how the band played. In a large auditorium with a capacity of close to 300 people but with only 4 of the seats taken by 3 judges and one unknown gentleman in the far back of the room. With such an extremely small audience, there was a little bit less pressure on the high school musicians. Of course it is already a high stress situation having to demonstrate what you have learned and practiced

School Board discusses budget priorities

By Trystan Silva

What is Jewell's budgeting priorities? In the past, Jewell has had some bad experiences with the budgeting and organization of our currency. With some of the previous leadership that this school has had in the semi recent year, the spending of the school budget has been very erratic, as well as being not very effective. The previous name in charge of the money needs is the well known name of Brian Gander. I obliviously don't have to say much regarding everything that he did, but as far as the budget, it wasn't going in the direction that most would agree was good for the school, or anyone for that matter.

As of now, our well liked and respected staffs are more than trusted by the population of Jewell to make these decisions. With the action and effort by the ones who are in charge now, we can see the upward trend in not only the money portion, but as well as student and staff morale. The money of this year Is most likely going to go towards more of the extracurricular classes and activities like maybe after school opportunities, and even some classes like band that are going above and beyond the call of duty. From the perspective of a student at jewell, when asked about the school budget and where they think the school should invest and spend their money, he said... "They think that they should put it into the food and nutrition for our kids." I asked another student about where the money in our budget should go to and this individual said, "I'd say that we need to invest our money into some of the sports like a new track, but most importantly to the cafeteria."

Asking multiple students of Jewell, and all of the students at least mention the school food, and for some it was the first thing that came to mind. As a response from the students, it would be for a larger budget portion to go to school breakfasts and lunches. as far as some of the older generation in Jewell, wants something a little different. One of the respected adults when asked the same question said, " the first thing we need is to upgrade our school on the technology aspect. Almost all the computers throughout the school still take floppy disk, enough said. Another thing we could use the money to go to is being a more self sustainable school. With all the land that the school already owns, it would be a small price to pay and would save money in the end anyway." She described things like gardens and cattle for home made and organic food for half the price of what we are paying now, and even to get something like a bee hive that a science class could care for, and they would make honey.

For most of the possible things we could do with the budget, most people have requested similar things, but it will be until next year until we find out what the final decisions will be, and we can only wait and leave it up to the school boared.

Football stadium gets needed revamp

By Moira Hammerberg

Ever since the beginning Jewell has been a place with an immense sense of community. Most things in our community have always revolved around the school. With a class graduating class of six in 1938, not much is changed to today, with a graduating class of nine. Although we have a new school, there are parts of the old school that remain. Our maintenance crew is working hard to preserve what we have left.

If you come to visit the school and look around you'll notice the beginning of the reconstruction of the football stadium. A big part of our community get-togethers are at football games. Everyone from around town will come out to support our high school football team and enjoy a few snacks in the back of the stadium. If you've been to a football game in the last few years you've probably noticed the wear and tear on the stadium from the weather that Oregon is well known for.

Once the maintenance crew got a good look at the structure, they realized that there is no way it could go through another year without repairing the structural integrity of the roof and a few other places. When asking Jon Rausch on what the plan was he said:

"The plan is to give the bleachers a face lift and a paint job. They are trying to preserve the history as much as possible. There are few places left in Jewell that have been around more than twenty years and so they are trying to keep it as similar as possible to what it was before."

Our maintenance crew's days are always jam packed. Not only do they spend their whole day doing things ranging from tending to the grounds around the school to buffing the indoor floors and many other jobs, but they also spend time outside of school hours helping the student council by setting up chairs, curtains, and much more. We have some of the most helpful and committed maintenance people I have ever met.

The finishing of the stadium is planned to be done before the first game of next year's football season, but they are working on many others things in the school that will take up just as much time. There are a few other places in our school that are also left over from the old school that need to be worked on to increase their structural integrity as well. We are lucky to have our amazing, hard working maintenance crew to get the job done.

No-talent show features staff

By Trystan Silva

Thursday the Jewell School featured a special event of bravery, fun, and last but not least... no talent. The starting acts of the day were by our beloved Mr. Bloker, Mr.Freeman, and Mr. Scott who demonstrated that they had no talent whatsoever with the song Dancing Queen by Abba. They took the show with an amazing untalented performance between the hysterically uncontrollable giggling from the student audience, and the extreme lack of talent practically overflowing the stage.

This untalented event was put on by some of the staff of Jewell who came up with the ideas, and put embarrassment aside to entertain the troops. It was the will of the students that actually brought the assembly on. The "deal" was, that if the student body as a whole were to collect over 1000 Jewell "jewels," then the staff would put on a No Talent Show.

The student's jewel collection efforts did not go unnoticed, although, sadly for the Jewell school staff members, their talentless acts were recorded for posterity. It was a fun way to end the quarter, and a four day week. After the first performance, the gruesome threesome added Ms. Stokes and Ms. Vail to their group to do YMCA by the Village People. Then there was an "amazing" fraction rap hosted by Mrs. Cutts and a "hilarious" dance medley by Ms. Meier, Ms. Swearingen, Ms. Porter, and Ms. Kuhnly. In-between acts Mr. Clouse and Ms. Freeman told corny jokes. So our staff can't dance or sing or tell jokes. At least they can teach! And we know one thing for certain...they're not afraid to be humiliated in front of their students.

DATES TO REMEMBER

APR 16	MS TRACK-WARRENTON 4:00 PM
APR 18	HS TRACK DAILY ASTORIAN ASTORIA HS @ NOON
APR 20	BOARD MEETING 5:00 P.M. & 7:30 P.M. BUDGET COMMITTEE MEETING 6:00 P.M.
APR 20-24	SPRING SPIRIT WEEK
APR 21	MS BAND FESTIVAL FOREST GROVE DENTAL SEALANTS – JEWELL
APR 22	LATE START TALENT SHOW 6:00 P.M.
APR 23	KINDERGARTEN ROUND-UP 1:00-7:00 P.M. HS TRACK ST.PAUL BUDKAROO ROUNDUP @ ST. PAUL 4:00 P.M. MS TRACK-CLATSKANIE 4:00 P.M.
APR 24	MS/HS MOVIE NIGHT 6:00-8:00 P.M.
APR 25	PROM @ CAMP 18 – 8:00-11:00 P.M.
APR 26-27	MS/HS LEADERSHIP CONFERENCE
APR 29	LATE START MS TRACK-RAINIER 4:00
MAY 1	MARINE BIOLOGY TO CANNON BEACH JRS/SRS TO MERTS IN ASTORIA
MAY 2	HS TRACK PORTLAND CHRISTIAN HS @ NOON; HS STATE BAND SOLO ENSEMBLE K-5 PARENT/CHILD DANCE 2:00-3:30 MS SPONOSRED
MAY 3	MS BAND LOYALTY DAYS PARADE – LONG BEACH, WA
MAY 5	MS TRACK – ASTORIA 4:00 P.M.
MAY 6	HS TRACK SEASIDE, TILLAMOOK, VS BANKS HS @ 4:00